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| OKSANA KHARLAY  +794 5023 11 07  [oksanakharlay@gmail.com](mailto:oksanakharlay@gmail.com)  [Oksana.Kharlay@ccq.edu.qa](mailto:Oksana.Kharlay@ccq.edu.qa) | | | | |
| Education | | | | |
| South Ukrainian National Pedagogical University, Ukraine | | | | |
| Doctor of Philosophy in General Linguistics | | | 2011 |
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| Volyn State University, Ukraine | | | | |
| Diploma of Specialist in English Language and Literature and French Language with honour | | | 2004 |
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| Volyn State University, Ukraine | | | | |
| Bachelor’s Degree in Philology | | | 2003 |
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| Teaching Experience | | | | |
| **Community College of Qatar, Doha, Qatar** | | | |
| **Assistant Professor/ Languages and Literature Department Academic Coordinator 2019-present** | | | |
| * As Languages and Literature Department Academic Coordinator, work in regards to academic issues in the department * Teach *Transition I, II (Writing and Reading)*, and *General English* courses * Coordinate General English II course making it efficient and unified * Participate in international conferences and professional development workshops * Conduct and publish a research in international peer-reviewed journals | | | |
| **Macau University of Science and Technology, Macao, China** | | | | |
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| **Assistant Professor 2016-2019** | | | |
| * Teach *Advanced English IV*, *Extensive Reading*, and *Introduction to Linguistics* courses * Participate in international conferences * Conduct and publish a research in international peer-reviewed journals | | | | |
| Rivne Inst. of Slavonic Studies of Kyiv Slavonic University, Rivne, Ukraine | | | |
| **Associate Professor 2015-2016**   * Taught*Stylistics*courseas well as running a *Practical English* course   **Colégio Diocesano de São José (2/3d), Macao, China** | | | |
| ****English Teacher**** | 2012-2015 | | |
| * Taught *Oral English*, *University Preparation Writing Course*, *IELTS Exam Preparation Course*, *Public Speaking and Communication Skills* courses as well as running practical English classes * Taught workshops for primary and kindergarten teachers at the Colégio Diocesãno de São José 5 * Provided a course of lectures for raising efficiency for the primary and kindergarten English teachers of Macau at the Colégio Diocesãno de São José (2/3d) * Observed and instructed secondary school teachers who participated in Fu Jen Catholic University & Colégio Diocesãno de São José Postgraduate Certificate Program of Education (2/3d) | | | | |
| **Rivne Inst. of Slavonic Studies of Kyiv Slavonic University, Rivne, Ukraine** | | | | |
| **Asst. Professor (distance teaching)** | | | 2012-2013 |
| * Designed materials for *Text Interpretation*, *Stylistics*, *Theory and Practice of Translation*, *Comparative Linguistics, Cross-cultural Studies* courses | | | | |
| **Rivne Inst. of Slavonic Studies of Kyiv Slavonic University, Rivne, Ukraine** | | | | |
| **Asst. Professor** | 2011-2012 | | | |
| Taught *Text Interpretation*, *Stylistics*, *Theory and Practice of Translation*, and *Comparative Linguistics* courses as well as running a *Practical English* course | | | | |
| **Rivne Inst. of Slavonic Studies of Kyiv Slavonic University, Rivne, Ukraine** | | | | |
| **Senior Lecturer** | **2008-2011** | | | |
| Taught a *Practical English* course | | | | |
| **Rivne Inst. of Slavonic Studies of Kyiv Slavonic University, Rivne, Ukraine** | | | | |
| **Lecturer 2004-2008** | | | | |
| Taught a *Practical English* courseEmployment was discontinued due to post-graduate studies | | | | |
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| Professional Qualifications | | | | |
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| Teaching English for Academic Purposes: An Introductory CourseSOAS University of London **2022****Introducing Assessment Practice Certificate**Cambridge Assessment **2021** | | | | |
| **IH Certificate in Online Tutoring** | | | | |
| International House World Organisation **2020** | | | | |
|  | | | | |
| **Delta** (Diploma in Teaching English to Speakers of Other Languages) Cambridge ESOL | | | | |
|  | | 2017 | | |
| **TKT** **Certification** (Teaching Knowledge Test)Cambridge ESOL | | | | |
|  | | 2015 | | |
| **TESOL Certification** (TESOL Training Programme for Primary and Secondary School Teachers) (136 hours)University of Queensland, Brisbane, Australia | 2013 | | | |
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| Publications and papers (last 5 years) | | | | |
| * Kharlay, O., Wei, W. & J. Phillips. (2022). How Do I Teach? Exploring Knowledge of Reflective Practice Among In-service EFL Teachers in Ukraine. *Teachers and Teaching: Theory and Practice* *28*(1). DOI: <https://doi.org/10.1080/13540602.2022.2062709> | | | | |
| * Chinese Learners of Portuguese and Spanish in Macau: A Comparative Case-study of Motivation Aspects. *English Language Teaching*, Vol 12, N.  8, Canadian Center of Science and Education, 2019 (first and corresponding author) (<http://dx.doi.org/10.5539/elt.v12n8p54> ) * Representation of Female Attributes in Chinese Proverbs. *Acta Universitatis Wratislaviensis 3787, Studia Linguistica XXXVI*. Wrocław. University of Wroclaw, Poland, 2017 (first and corresponding author) (<http://dx.doi.org/10.19195/0137-1169.36.5> ) * Culture-specific Conceptualisations of Beauty.   *Writings in Romance-Germanic Philology, 2*(37), Odesa, Ukraine, 2016 (first and corresponding author) (ISSN 2307-4604) | | | | |
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| * Conferences | | | | |
| * The 41st Thailand TESOL International (Virtual) Conference “ELT in the Digital Era and Beyond: Innovation, Engagement, and Resilience” (21–22 January 2022) – *Group Work Activities in EFL Online Classes: A Chimera or a Realistic Goal?* * The 6th Annual International Conference on Language Teaching: Changing Roles and Expanding Responsibilities of ELT Teachers in Post-Covid Era (6– 8 November 2021) – *Art is in your mind! Teaching English through art observation*. (virtual) * The 5th International Conference: Contemporary challenges in LSP teaching (1 – 2 July 2021) – *Are you creative? Integrating creativity into teaching LSP courses*. (virtual). * The 17th Annual CamTESOL Conference on English Language Teaching: 21st Century ELT: Actions and Innovations in Teaching and Learning (05 – 07 February 2021) – *It’s all Greek to me! Idiomaticity in an EFL classroom*. (virtual). * The 16th Annual CamTESOL Conference on English Language Teaching: 21st Century ELT: Approaches for Effective Practices (07 – 09 February 2020, Phnom Peng, Cambodia) – *Train Your Mind! Developing Critical Thinking in an EFL Classroom.* * The 4th Annual Qatar University International Conference on Critical Thinking in Language Curriculum for the 21st Century (14 – 15 December 2019, Doha, State of Qatar) – *It’s Time for Pecha Kucha: Do It in Style!* * The 4th GEN TEFL 2019 International Conference (18 – 19 May 2019, Bali, Indonesia) – *Genre-Based Approach. Write without Fear*. * Classic 2018 – The Eighth CLS International Conference: “Motivation, Identity and Autonomy in Foreign Language Education” (6 – 8 December 2018, Singapore) – *Portuguese and Spanish Language Learning Motivation in Macau: A Comparative Case Study.* * The 16th Asia TEFL, 1st MAAL & 6TH HAAL 2018 International Conference: “English Language Teaching in the Changing Glocalised World: Research and Praxis” (27 – 29 June 2018, Macau, SAR, China) – *Genre-based Approach to Writing: Somewhere Between Torture and Fun*. * Cukurova University - Turkey, The University of Sheffield International Faculty, CITY College – Greece and the South-East European Research Centre (SEERC) – 5th International Language in Focus Conference: Contemporary Means and Methods in ELT and Applied Linguistics (3 – 5 May 2018, Thessaloniki, Greece) – *It’s time to Unplug: Applying “Dogme” Approach into your Classroom.* * State University of Applied Sciences, Konin and Adam Mickiewicz University, Kalisz – Seventh international conference: Classroom-oriented research: The importance of a macro- and micro-perspective (8th-11th October 2017, Konin, Poland) – *In listening lies great power: Effective in-class activities for teaching listening*. * Sookmyung Women’s University – The 24th Korea TESOL International Conference *Shaping the Future: With 21st Century Skills* (15-16th October 2016, Seoul, Korea) – *Dictations are fun! Practical techniques for using dictations creatively*. * Macao Association of English Language Teachers (MÆLT) – 2016 English Language Teaching Conference: Bringing teachers together: From monologues to multilogues (11-12 June 2016, Macao, China) – *Reflective Teaching, Effective Learning: Fostering Teacher Professional Development.* * ELT Department of Faculty of Education, Cukurova Universitesi – Language in Focus. From Theory to Practice: New Directions in ELT and Applied Linguistics (10-12 March 2016, Istanbul, Turkey) – *Teaching Writing: Little Things, Big Effects.* * English Language Centre, University of Macau Conference – Departing from Tradition: Innovations in English Language Teaching and Learning (31 January – 1 February 2015, Macau) –*Student English Language Interests and Expectations: Results of a Survey*. * English Language Centre, University of Macau Conference – Alternative Pedagogies in a Globalized World: English Language Teaching in Theory and Practice (15 – 16 March 2014, Macau) – *Practical Tips for Giving Instructions*. | | | | |
| Memberships | | | | |
| * 03/2021 – present – member of TESOL Gulf (Teachers of English to Speakers of Other Languages) | | | | |
| * 02/2019 – present – member of ETAI (English Teachers’ Association of Israel) * 06/2018 – present – member of Asia TEFL (Teaching English as a Foreign Language) * 06/2018 – present – member of HAAL (Hong Kong Association for Applied Linguistics) * 06/2016 – present – member of MÆLT (Macao Association of English Language Teachers) * 10/2016 – 10/2017 – member of KOTESOL (Korea Teachers of English to Speakers of Other Languages) | | | | |